**Extended COVID-19 Learning Plan**

**Version: Meets Legislative Requirements with Additional Recommendations**

**Goal Reporting**

**Required by February 1, 2022 and by End of 21/22 School Year**

**School Name: Voyageur Academy Date: February 1, 2022**

|  |  |
| --- | --- |
| **Goal Category** | **Goal Related to Achievement or Growth on K - 8 Benchmarks** |
| Middle of the Year Reading Goal | All students (K-8) will improve performance in Reading from Fall to Winter as measured by NWEA |
| End of the Year Reading Goal | All students (K-8) will improve performance in Reading from Fall to Spring as measured by NWEA |
| Middle of the Year Mathematics Goal | All students (K-8) will improve performance in Math from Fall to Winter as measured by NWEA |
| End of the Year Mathematics Goal | All students (K-8) will maintain or increase achievement percentiles in Math from Fall to Spring as measured by NWEA |

**Achievement or Growth on Benchmark Assessment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reporting Category** | **By February 1:** Fall to Winter RIT% Met | | **Before End of the Year** | |
| Reading | Math | Reading | Math |
| All Students | 41% | 55% |  |  |
| Econ. Disadvantaged | 41% | 55% |  |  |
| Special Education | 38% | 30% |  |  |
| English Learner | 50% | 56% |  |  |
| Female | 42% | 56% |  |  |
| Male | 37% | 53% |  |  |
| Race/Ethnicity 1: Black/African American | 36% | 54% |  |  |
| Race/Ethnicity 2: Hispanic | 50% | 55% |  |  |
| Race/Ethnicity 3: Caucasian | n/a | n/a |  |  |
| 100% Remote\* | n/a | n/a |  |  |
| Not 100% Remote\* | n/a | n/a |  |  |
|  |  |  |  |  |

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods